

Study program: Special Education and Rehabilitation, module Prevention and Treatment of Behavioral Disorders			
Type and level of studies: Basic Academic			
Title of the subject: Social Policy			
Lecturer: Aleksandar L. Jugović			
Course status: Obligatory			
ECTS: 8			
Prerequisites: Sociology			
Aim: The goal of the subject is to introduce students to the basic concepts of social policy as a science and practice, to get to know the area and the content of social policy and above all the social protection system, to look at social-political practice according to socially vulnerable groups, to gain knowledge about the character of the social protection system for persons/children with behavioral disorders.			
Outcomes: Enabling the students to understand the social context of socially vulnerable groups and the character of the socio-political action. Acquiring knowledge about values, contents and institutions in the field of social policy and particularly social protection.			
Content Lectures: Conceptual-theoretical basis of the social policy. Socio-political terms and subjects. Socio-political values. Socio-political factors. Socially vulnerable groups as subjects of social policy. Definitions of marginalization, social exclusion, stigmatization and social problems. Concepts of social inclusion. Basic doctrines and models of the social policy. Social security systems. Family, children and social protection. The protection of the former combatants, military and civil war invalids. Social protection: basis of the social protection, development of Serbian social protection system, goals and principles of social protection, user's rights within the social protection system, center for social work, social protection rights. Center for social work practice: occurrence and development, professional work organization, activity and basic functions, case management. Chamber of social protection. Non-governmental sector in providing social protection services. Socially vulnerable groups and practices of social policy: poverty, unemployed, migrants, minority groups, disadvantaged families, socially vulnerable children, children without parental care (guardianship, adoption, foster care), people with disabilities, children victims of violence, HIV populations, homeless people, refugees and internally displaced persons. The practice of social protection in the field of behavioral disorders: theoretical perspectives of practice. Social protection of children and youth with behavioral disorders. The role of the guardianship authority in the protection of juvenile offenders. Social and family-legal protection of children of perpetrators of criminal offenses. Representing juvenile offenders in social protection. Practical work: In the framework of practical classes, students work through exercises to overcome the matter through application of conceptual and theoretical knowledge in the analysis of socio-political and socio-protective actions towards socially vulnerable groups. Application of Social Policy Research Methods. Some topics are addressed through discussion groups and analysis of video and internet materials. Visits to social protection institutions. Checking the acquired knowledge is done through colloquiums and seminars.			
Literature 1. Lakićević, M. (2013). <i>Socijalna politika</i> . Beograd: Univerzitet u Beogradu - Fakultet za specijalnu edukaciju i rehabilitaciju. (selected chapters) 2. Babović, M. (2011). <i>Socijalno uključivanje: koncepti, stanja, politike</i> . Beograd: SeConS – grupa za razvojnu inicijativu i Institut za sociološka istraživanja Filozofskog fakulteta u Beogradu. (selected chapters) 3. Milosavljević, M., & Jugović, A. (2009). <i>Izvan granica društva: savremeno društvo i marginalne grupe</i> . Beograd: Univerzitet u Beogradu - Fakultet za specijalnu edukaciju i rehabilitaciju. (selected chapters) 4. Panov, S. (2014). <i>Porodično pravo</i> . Beograd: Univerzitet u Beogradu – Pravni fakultet. (selected chapters) 5. Jugović, A., Stevanović, I., & Pejaković, Lj. (2014). <i>Mesto za mene: deca na hraniteljstvu u Srbiji</i> . Beograd: Centar za prava deteta, Beograd. (selected chapters) 6. Rončević, N., Stojadinović, A., & Batrnek-Antonić D. (2013). Deca ulice, <i>Srp Arh Celok Lek</i> . 141(11-12), 835-841. 7. Jugović, A., & Luković M. (2012). Fenomenologija beskućništva u savremenom društvu. <i>Socijalna misao</i> , broj 76, str. 11-28. 8. Jugović A., & Brkić M. (2010). Socijalna zaštita i prevencija maloletničkog prestupništva – uloge, kontraverze i dobre prakse. <i>Godišnjak Fakulteta političkih nauka</i> , 4(4), str. 435-452.			
Number of active classes per week:		Lecture: 2	Practical work: 2
Teaching methods: PowerPoint presentations, lectures with interactive learning, discussion groups, small group work, quiz, visits to relevant institutions, the use of educational video material, consultation through individual mentoring and e-mail communication with a teacher, student exposure.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
midterm(s)	30	oral exam	50
seminars	20		